

RED FLAG for All Ages

Family History of Language/Learning Problems

Note: These warnings signs vary with the individual child and all of them may not necessarily be present in every case.

Red Flags for Children 2 ½ - 4 years of Age

- **Speaking** -Trouble with articulation, mispronunciation of words; using correct verb tenses, plurals, pronouns
- **Listening** - Trouble appreciating rhyming, sound or word games
- **Word finding** - Knows colors, but can't name them when asked
- **Sequencing** - Difficulty telling an event/story in order
- **Auditory memory** - Difficulty holding multi-step directions
- **Fine motor skills** –Has difficulty learning to cut with scissors, tying shoes, blowing nose
- **Uncoordinated** – Clumsy, messy eater

Red Flags/Warning Signs for Children 5-8 years of Age

- **Speaking** – Mispronunciations, slow word finding; grammatical errors have disappeared
- **Phonological awareness** - Cannot appreciate the individual sounds in words heard, spoken, or read
- **Reading and Spelling** - Difficulty learning to sound-out words for reading and spelling – relies on sight words, reading is slow and effortful
- **Sequencing**– Errors when reading –*was* for *saw* telling an event
- in order
- **Auditory memory** - Has difficulty holding multi-step directions
- **Handwriting** - Awkward pencil grip, presses hard on the paper
- **Focus** - Trouble concentrating/ wears out before a task is done
- **Self esteem**– Begins to experience failure and frustration

Red Flags/Warning Signs for Children
9 + years of Age

- **Speaking** -Mispronunciations and slow word finding
- **Auditory memory**- Has difficulty holding multi-step directions; holding alphabet in head for phonebook, and dictionary use
- **Reading** - Slow, avoids it; relies on sight words; guesses
- **Spelling** – Poor carryover after spelling tests
- **Writing**– Avoids it; when he has to, sentences are short
- **Handwriting**- Effortful, messy, awkward grip
- **Language expression** – Has difficulty getting ideas in words and sequencing appropriately
- **Foreign language** – Hard to learn
- **Focus**- Trouble concentrating; wears out before task is done
- **Achievement tests** – A discrepancy between performance in math vs. reading
- **Self esteem** – Increasing frustration and poor self-esteem