

Proven Advice To Enhance Your Child's Self Esteem By Learning To Overcome A Learning Disability

Whether your son or daughter is in pre-school or high school and struggling with self-esteem or learning skills, you have options to help your child. But where do you go to get help, what should you be looking for, and what should you expect? This brochure is designed to answer these and other questions or direct you to locations for additional information.

At The Morris Center, we educate parents and guardians about choices that will help their child succeed. Using an interdisciplinary and systematic **medical model** since 1986, we have treated more than 630 patients, primarily children and young adults. Our Program helps children develop their potential by strengthening their weaknesses and teaching them how to use their strengths to manage their learning difficulties. The Program provides:

- **Expected Results** — Clinical evidence shows our patients are able to re-enter the classroom environment and achieve a level of performance within their expected range of academic and interpersonal skills.
- **Time Saving** — Our Program is intense, but short-term (typically a 9-week period). We offer a single point of access with all services and support personnel working from one location.
- **Ongoing Support For School and Home** Our Program includes ongoing parent education and child support throughout the treatment process and the transition back to school. Our academic staff serve as liaisons with your child's school and offers on-going after school assistance. The skills your child learns in our Program are "life long" and designed to enhance learning and self-esteem.



The Morris Center provides a comprehensive evaluation and treatment program for children and young adults with language based learning disabilities, including dyslexia, as well as sensorimotor and attention deficit disorders. The Center utilizes an interdisciplinary team under the direction of Dr. Ann Alexander, a board certified pediatrician specializing in developmental and behavioral pediatrics.

The Center offers a scientifically proven, intensive, but short-term, treatment approach that brings *immediate and long-term results for the prevention and the treatment of learning difficulties*. All therapies are developed and implemented on an individual basis to help each patient learn to strengthen brain processes and utilize his/her inner strengths to unlock hidden potential and build self esteem. One of our parents recently said:

"The very fact that my son continues to feel so much better about himself is worth the investment"... K.S. 2004; Treatment in 1999

FREE Parent's Workshop "Treatments For Learning Disabilities—What Are They And How Do They Work?"

Learn about the latest developments in the field of treating learning disabilities and how to separate facts from fiction. In this 90-Minute Workshop, you will learn about available options, including their respective strengths and weaknesses.

Seating is very LIMITED-Register Today



Many services may be covered by insurance.

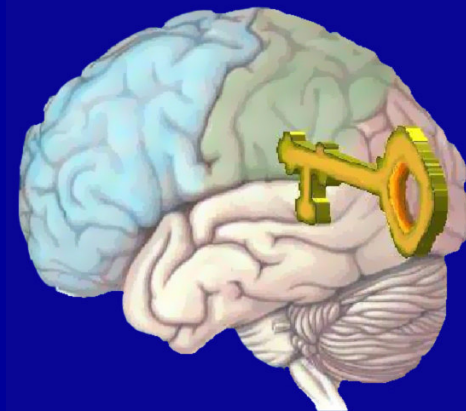
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Suspect Learning Difficulties?



Unlock Hidden Potential, Achieve Academic Success, And Build Self Esteem

An Informational Brochure For Parents



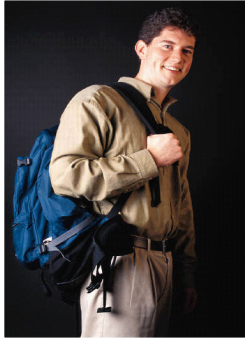
The Morris Center
Diagnosis, Prevention, & Treatment
Of Learning Disabilities

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Building The Foundation For A Lifetime Of Success

Delivering Expected Results...



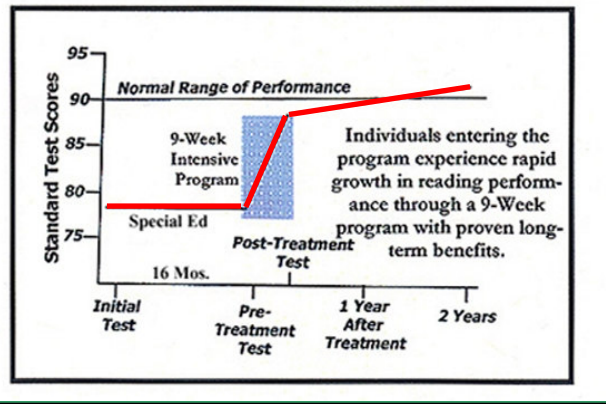
The Morris Center provides a **solution** for children and young adults who suffer from learning disabilities such as dyslexia, sensorimotor disorders and/or attention deficit disorder. We apply a process, substantiated with long-term scientific evidence, that has helped our patients re-enter their schools at a level of performance

within their expected range of academic and interpersonal skills. Our therapy program is fundamentally different from the approach employed by "typical" learning centers applying tutoring programs that treat **only** a child's symptoms. We look for the source of the symptoms, using a medical model. Once causes are established, treatment specifically targets them in order to correct the problem for the **long term**.

We provide:

- Comprehensive, interdisciplinary assessment to determine the root causes of the learning disability. (More than 50% of these children may have more than one area of weakness contributing to their struggle. For example, a child with a problem learning to read may have co-occurring problems with attention, fine/ gross motor control and/or behavioral control.)
- Neurological, psychological, and behavioral functions are evaluated to understand the "whole child."
- Interdisciplinary, intensive, individualized and scientifically proven language and sensorimotor treatment is designed to *strengthen* the processes and *develop* the skills that are problematic. Learning becomes more efficient and the child feels more competent as hidden potential is unlocked.

Clinical Evidence Demonstrates Immediate, Long Lasting Program Results



Data from NICHD sponsored research conducted by Torgesen J, Alexander A, Wagner R, et al 2001 (*J Learn Disabil* 2001;34:33-58)

Time Saving And Efficient...

We make it easy for you and your child to participate in our assessment and treatment programs at one location. Forget the frustration of scheduling a dozen appointments at different locations and avoid the office wait times. The Morris Center approach is time efficient. *We'll take steps to get your child back on track in weeks* — other approaches may take months to years. The therapy is intense, but short term: 4 to 5 hours per day, typically lasting 9 weeks. Absence from school is excused as a medical treatment.

Ongoing Support For School And Home...

Our commitment to our patients continues for years to come. Initially we focus our efforts

Our Patients Are Able To Re-Enter The Classroom Environment And Achieve A Level Of Performance Within Their Expected Range...Imagine What This Does For An Individual's Self Esteem

on ensuring our patients are able to successfully re-enter their school environment. Our academic staff coordinate with the child's school to ease the transition and continue to support the child after school until he/she is stable and secure (typically 9 to 10 weeks). Our parent education process is designed to help families learn how to be effective cheerleaders and teachers for their children.

Frequently Asked Questions

- **Why can't the program be carried out for one or two hours a day after school?**

Clinical research evidence has shown effective treatment programs require a *fresh mind and intensity of treatment*—after school treatment does not yield optimal results because the child is tired after a day at school. Studies have shown these programs require carefully designed, daily and repetitive therapy. For most children it is a waste of time and money to treat a tired brain or to treat with less intensity.

- **What about the impact of a 9-Week absence from school?**

Parents routinely report their children are more confident and capable upon return because of the success they experienced in the program. Once through the program, our academic staff act as liaisons with your child's teachers, ensuring a smooth transition back to the classroom. Follow-up academic support is an essential component of the treatment until the child becomes secure and comfortable using the newly acquired skills.

The Morris Center

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